



Maple Tree Primary
Shaping Minds. Building Futures



KS 2

Maple Tree Primary School

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Maple Tree Primary School is a unique, family orientated KS2 School for pupils who, for a variety of reasons, are unable to be educated within a mainstream school. Our vision is to develop well rounded, confident, and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal, and all achievements are celebrated.

All pupils need to feel safe, accepted and valued to learn. For pupils who are learning English as an additional language, this includes recognising and valuing their home language and background. As a school, we are aware that bilingualism is a strength and that EAL pupils have a valuable contribution to make. We take a whole school approach, including ethos, curriculum, and education against racism and promoting language awareness. If a child or family who are learning English as an additional language require translations or interpreters, we will ensure that we provide this as part of our offer.

We are an independent specialist provision for children aged 7-11 with EHCPs whose priority needs are in relation to Social Emotional and Mental Health and Communication and Language. The maximum capacity for children within the school is 20 with no more than 5 children per class. The school has the capacity for four classes. As a school, we have a child-centred, personalised approach to providing teaching and learning opportunities based on an active learning ethos. We have the belief that pupil's self-esteem, confidence, and emotional stability can be greatly improved through academic achievement as well as social and





personal experiences. Our curriculum aims to ensure that its intent, implementation and impact all support pupils' needs and enables them to build and develop their cultural capital so that they can be successful in whatever they choose to pursue. Maple Tree Primary School's approach is the belief that pupils' self-esteem, confidence, and emotional stability can be greatly improved through academic achievement as well as social and personal experiences. Progress against EHCP outcomes are tracked and monitored termly with provision plans evaluated with parents/carers. We hold a full annual review once per year for each individual child.

Our pastoral approaches are underpinned by therapeutic principles of PACE and trauma-informed practices to promote a love of learning. We have an enclosed outside area with access to a trampoline to provide pupils with a safe place to use for active learning breaks in addition to a communal outdoor space, all of which are used for structured learning (for example, curriculum-based scavenger hunts, reasoning and problem-

solving tasks in Maths and investigative / explorative scientific learning) and unstructured play times. Despite the small class groups and high levels of learning support, learning will be tailored to meet individual needs through differentiation and task design as well as access to resources such as a laptop, for recording purposes, with learning opportunities planned in line with pupils interests and supported by high quality manipulatives, resources, and visual prompts. Our pastoral support is embedded as opposed to being "in addition to." The aspiration for all pupils who attend Maple Tree Primary School is that they achieve their potential in all aspects of their development.

Addition information is available upon request in the form of the following policies:

- **Admissions**
- **Positive Behaviour**
- **Exclusions**
- **Anti-bullying**
- **Health and Safety**
- **First Aid**
- **Complaints Procedure**
- **Curriculum Policy, curriculum plans and associated schemes of work**

**Please do
get in touch**

if you have **any queries**
or would like to
find out more