



Maple Tree Primary
Shaping Minds. Building Futures



KS 2

Maple Tree Primary School

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 **Maple Tree Primary School is a unique, family orientated KS2 School for pupils who, for a variety of reasons, are unable to be educated within a mainstream school. Our vision is to develop well rounded, confident, and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal, and all achievements are celebrated.**

Maple Tree School is an independent specialist provision for children aged 7-11 with EHCPs whose priority needs are in relation to Social Emotional and Mental Health and Communication and Language. The maximum capacity for children within the school is 20 with no more than 5 children per class. There are four classes within the school. As a school, we have a child-centred, personalised approach to providing teaching and learning opportunities based on an active learning ethos.

We have the belief that pupil's self-esteem, confidence, and emotional stability can be greatly improved through academic achievement as well as social and personal experiences. Our curriculum aims to ensure that it's intent, implementation and impact all support pupils' needs and supports them to build and develop their cultural capital so that they can be successful in whatever they choose to pursue. Maple Tree Primary School's approach is the belief that pupils' self-esteem, confidence, and emotional stability can be greatly improved through academic achievement as well as social and personal experiences.





of PACE, which each member of staff is trained in, and are at the heart of all we do. Our pastoral support is embedded as opposed to being “in addition to.”

The aspiration for all pupils who attend Maple Tree Primary School is that they achieve their potential in all aspects of their development.

We have a designated Art Studio in addition to the main classrooms which will be used to provide high quality art sessions as well as interventions underpinned by therapeutic PACE approaches to accommodate a love of learning through drawing and art. We have an enclosed outside area with access to a trampoline to provide pupils with a safe place to use for active learning breaks in addition to a communal outdoor space, all of which are used for structured learning (for example, curriculum-based scavenger hunts, reasoning and problem-solving tasks in Maths and investigative / explorative scientific learning) and unstructured play times.

Despite the small class groups and high levels of learning support, learning will be tailored to meet individual needs through differentiation and task design as well as access to resources such as a laptop, for recording purposes, with learning opportunities planned in line with pupil’s interests and supported by high quality manipulatives, resources, and visual prompts. Our pastoral procedures lay on the foundation of the principles

**Please do
get in touch**

if you have **any queries**
or would like to
find out more

**For school admissions
and referrals**

please email

school.admissions@parkviewcare.co.uk



ParkviewEducation
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